Title	Strategy	Outcome
Curricular Aspects	1. Introduction of Choice Based CreditSystem (CBCS) across programs. 2. Streamlining mentorship program 3. Increasing value added courses 4. Adding Elective courses on emerging domains	1. Redefined Program Outcomes and Course Outcomes 2. Mentorship program guidelines formulated; Mentorshiplog book introduced. 3. Student representation in various committees. 4. No of value added courses : 12 5. No of Elective Courses:14
Teaching & Learning	Enhancing ICT enabled Teaching Learning methods 1. Improving ICT facilities 2. Training of Faculty on ICT tools i. **Eg:** LMS (MOODLE), ARMS (In house online platform) ; MILA a patented in house teaching methodology	1. Smart Board enabled class rooms 2. Initiated MILA 3. Built Infra structure for Small Group Learning

Student Performance	1. Identifying Slow and Advanced Learners 2. Installation of Student Council 3. Initiation of student organized activities	1. Students Scored less than 50% and Above 70% were categorized as Slow and Advanced learner respectively 2. Remedial classes were conducted for slow learners 3. Advanced learners were encouraged to indulge in Projects / conferences / paper poster presentation etc., 4. Student council members elected 5. Reventon – a student driven college level sports and cultural event initiated
Research Publications	➤ Redefined Research Publication Policy ➤ Creation of Publication Oversight Committee ➤ Providing Incentives for Quality Publications ➤ Training faculty members for Grant Writing ➤ Training faculty members for Grant Writing ➤ Creation of Innovation and Incubation cell	1. publications in indexeddatabases the details are given below Scopus: 142 WoS: 7 2. Conducted FDPs on patent, scientific writing 3. Signed New MoUs; 8 4. FDP on Grant writing 5. Incentives for Scopus and WoS publications 6. Total number of patents: 9 7. Published 8 8. Granted:1

STEAP Feedback		
	1. Creation of online feedback tailored for Student, Teacher, Employer, Alumni and Professional. 2. Students representation in administrative & Academic bodies to be continued 3. Activities of student's council should be intensified 4. Periodic Training programmes for students to develop good communications skills	1. Implementation of various recommendations after analysis 2. Student Academic Council continued and issues have been addressed immediately 3. Sensitized to use language center in university

IQAC Co-ordinator

Principal

VALUE ADDED COURE COMPLETION VS PLACEMENT

Number of Students completed value added courses
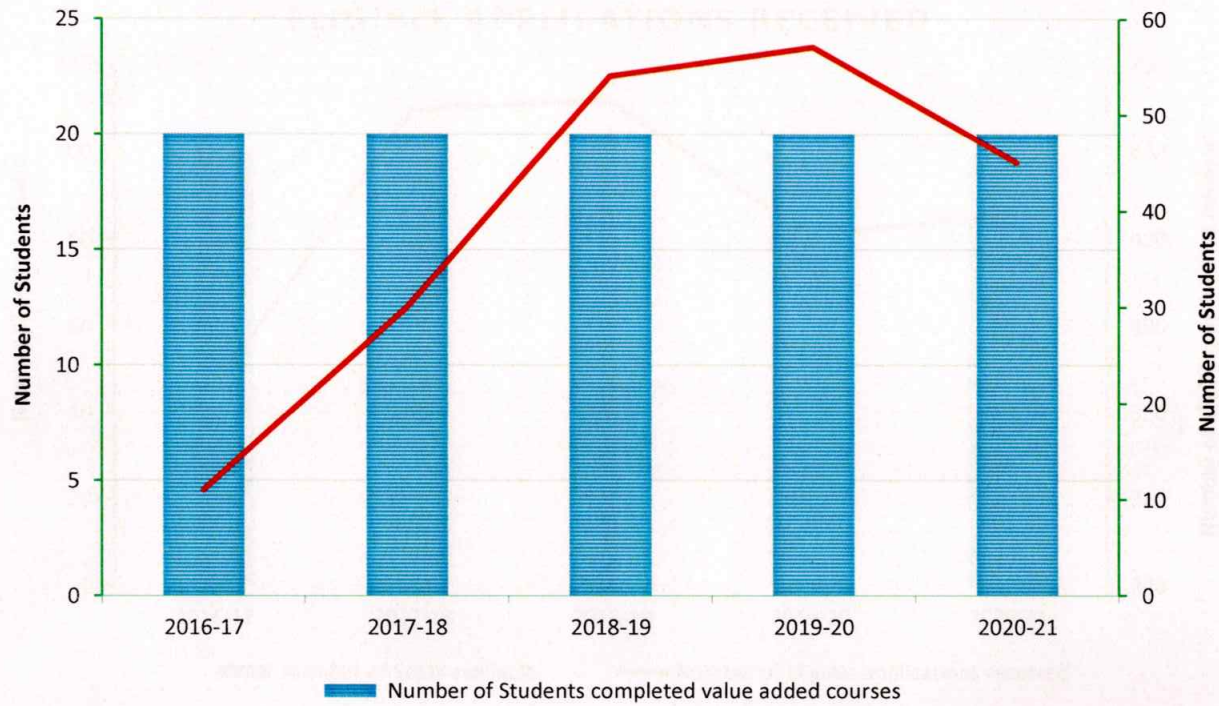
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NUMBER OF SEATS AVAILABE VS NUMBER OF ELIGIBLE APPLICATIONS RECEIVED
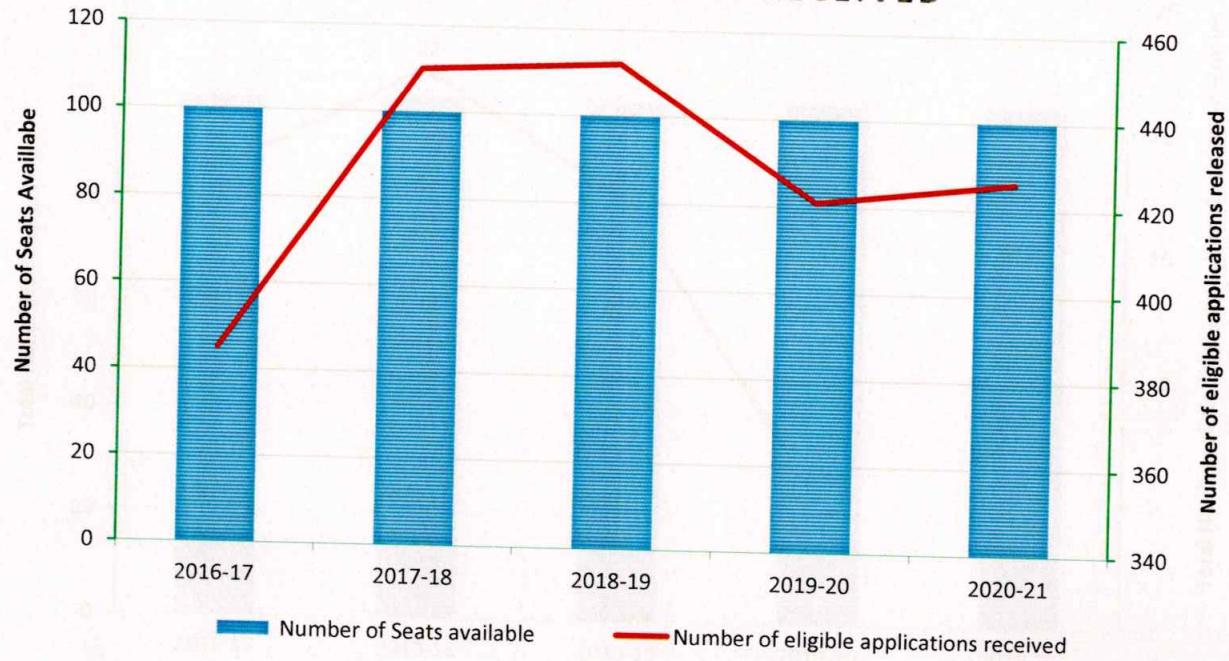
Legend:
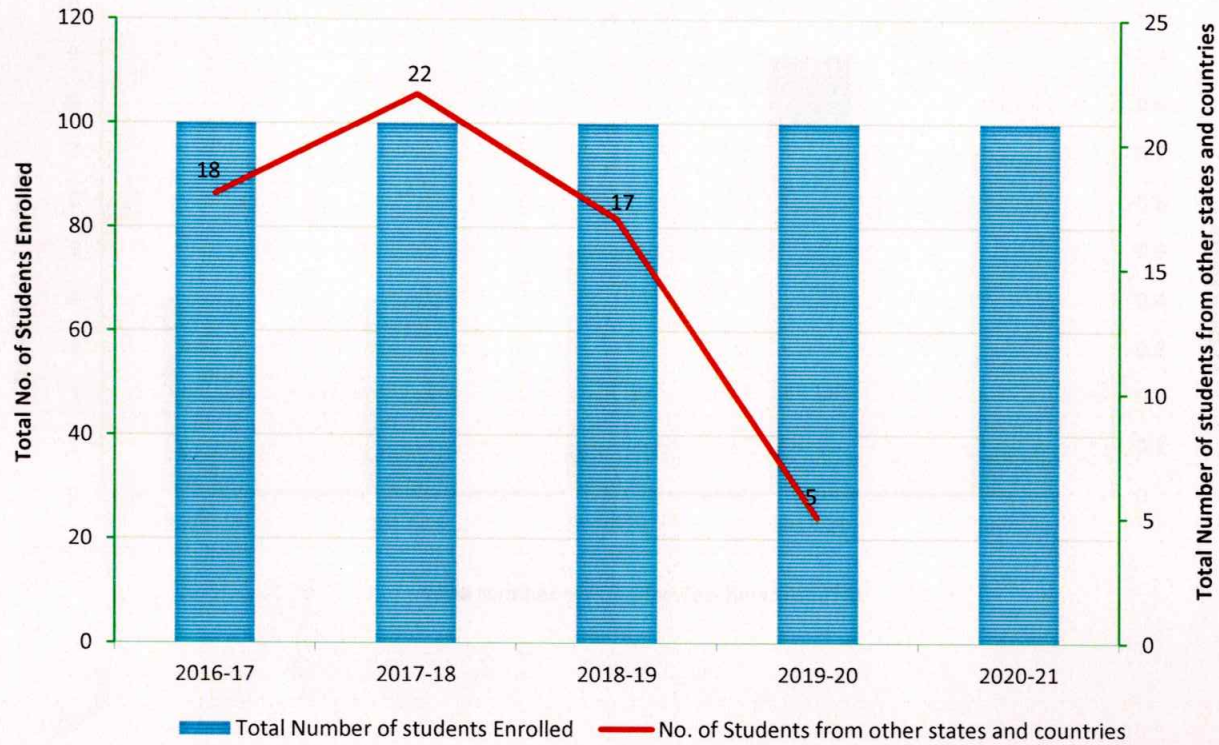- Number of Seats available
- Number of eligible applications received

STUDENTS ENROLLMENT PATTERN

Total No. of Students Enrolled (left axis): 120, 100, 80, 60, 40, 20, 0

Total Number of students from other states and countries (right axis): 25, 20, 15, 10, 5, 0

Years: 2016-17, 2017-18, 2018-19, 2019-20, 2020-21

Line values: 18, 22, 17, 5

Legend: Total Number of students Enrolled — No. of Students from other states and countries

NO. OF PHD TEACHERS VS RESEARCH FELLOWS

Number of Full-time Teachers with PhD
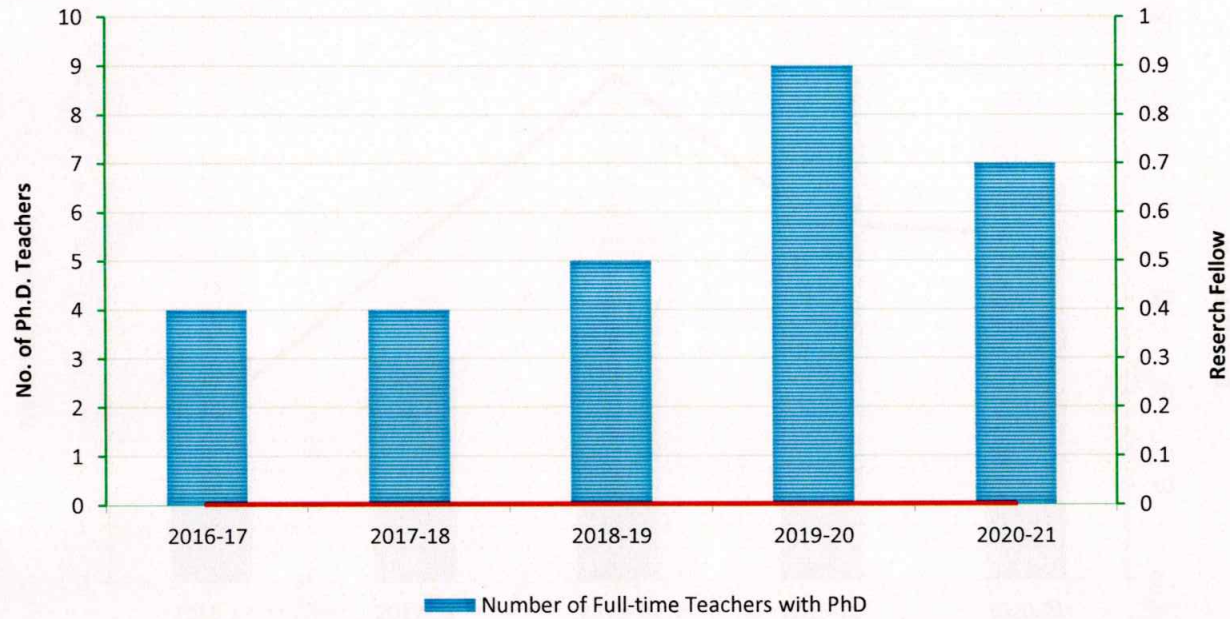
NO. OF PHD TEACHERS VS PUBLICATION

Number of Full-time Teachers with PhD — Publications
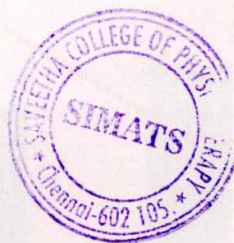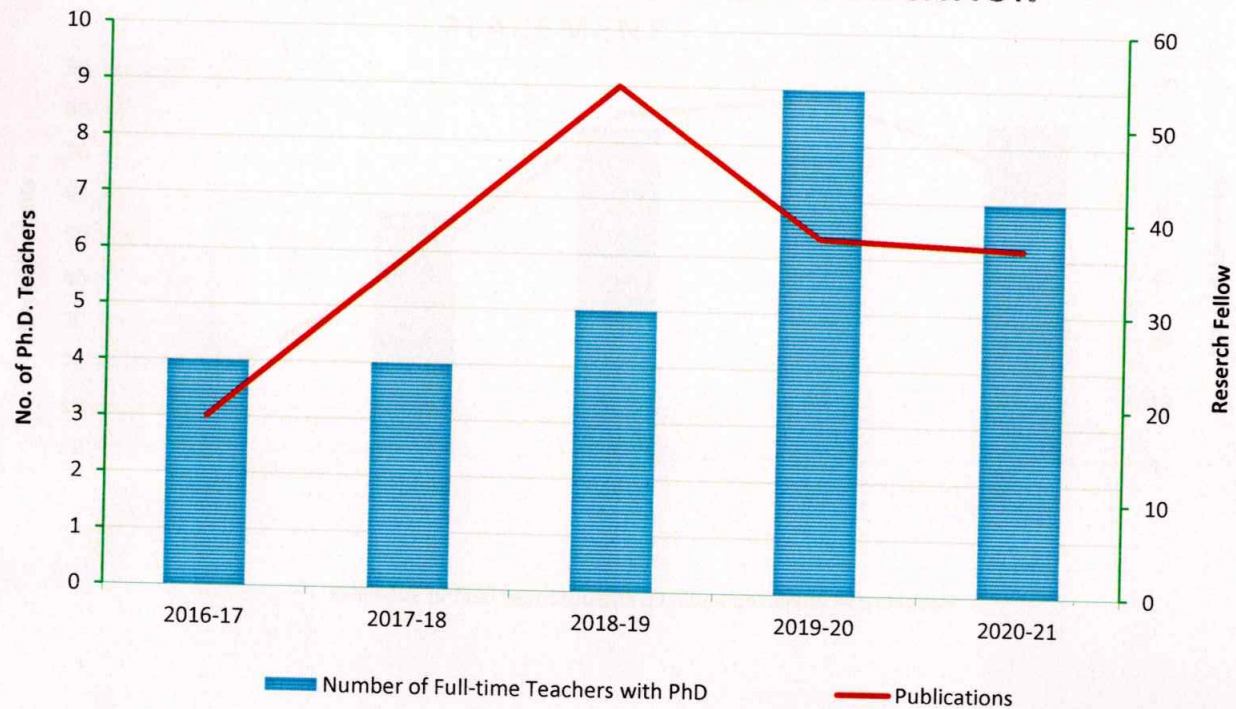
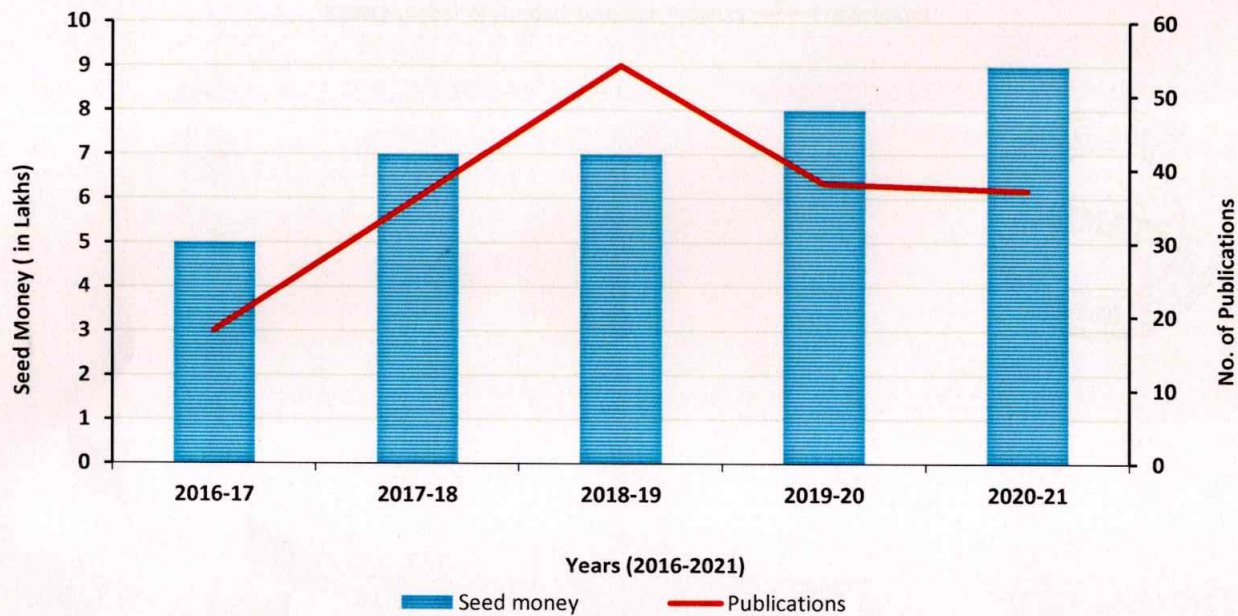PRINCIPAL
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NO. OF FINAL YEAR STUDENT QULIFIED VS PLACEMENT
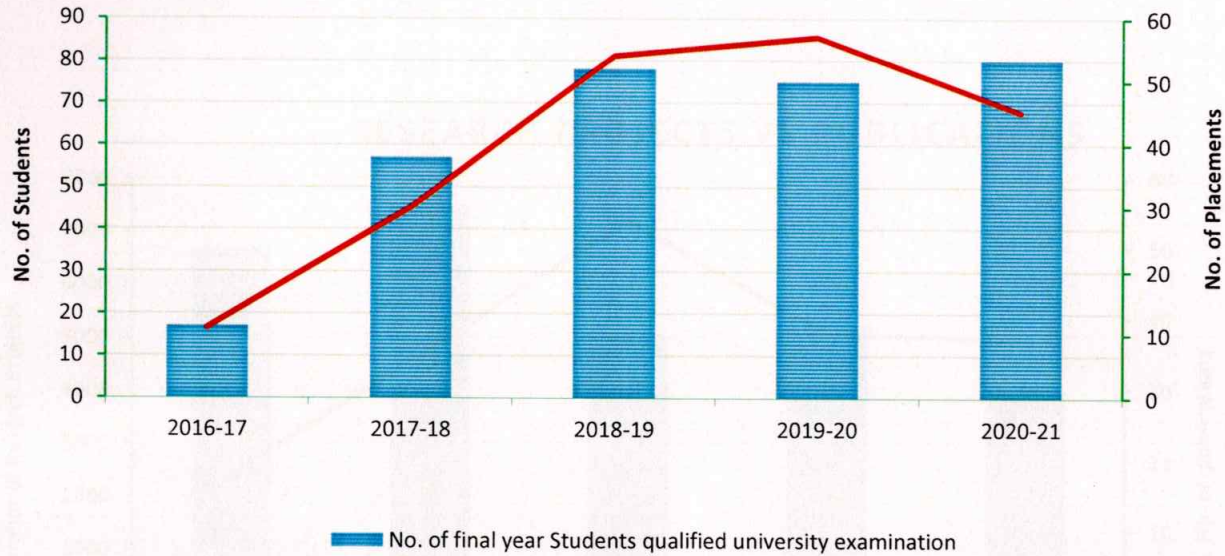
No. of final year Students qualified university examination
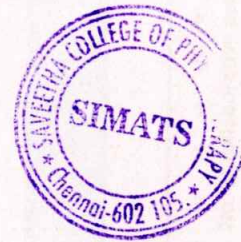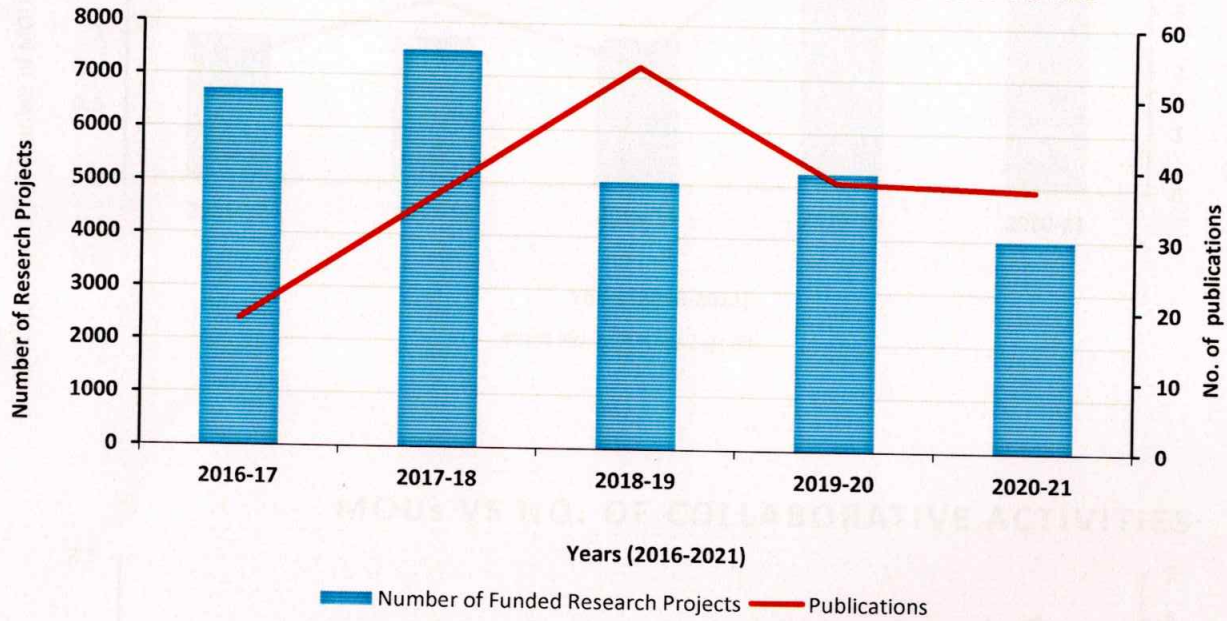
RESEARCH SEED MONEY VS PUBLICATIONS

Years (2016-2021)

Seed money   Publications

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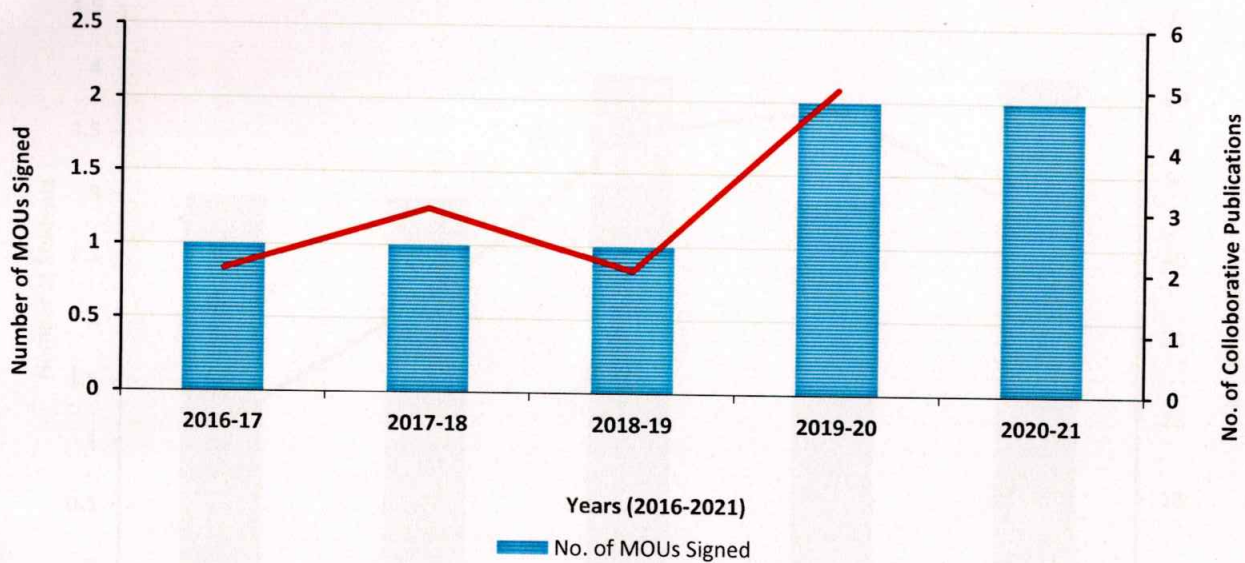# RESEARCH PROJECTS VS PUBLICATIONS

Chart showing Number of Research Projects (bars) and No. of publications (line) for Years (2016-2021).

Legend: Number of Funded Research Projects — Publications
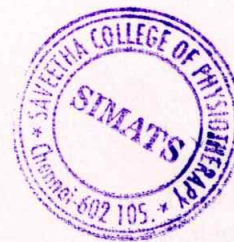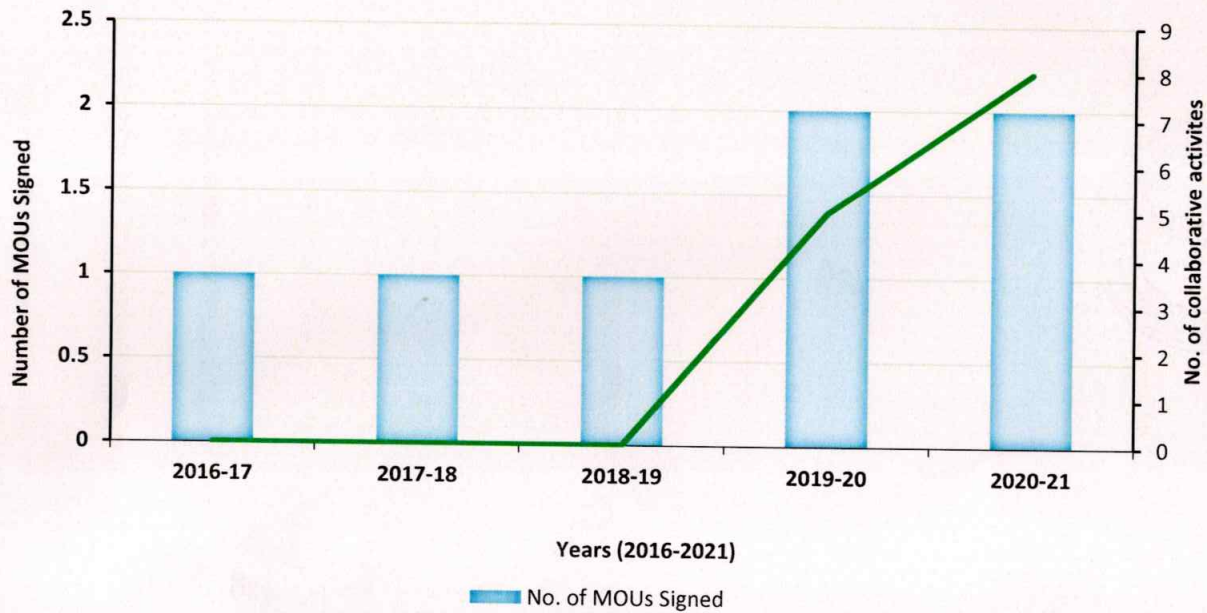
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MOUs VS COLLABORATIVE PUBLICATION

Years (2016-2021)
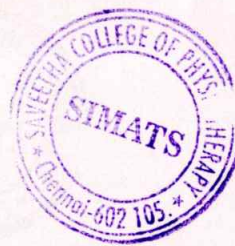
No. of MOUs Signed

MOUs VS NO. OF COLLABORATIVE ACTIVITIES

Years (2016-2021)

No. of MOUs Signed

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CARRIER ADVANCEMENT TRAINING VS PLACEMENT

Number of Students provided carrier advancement training by the institute

Number of outgoing students who got placed
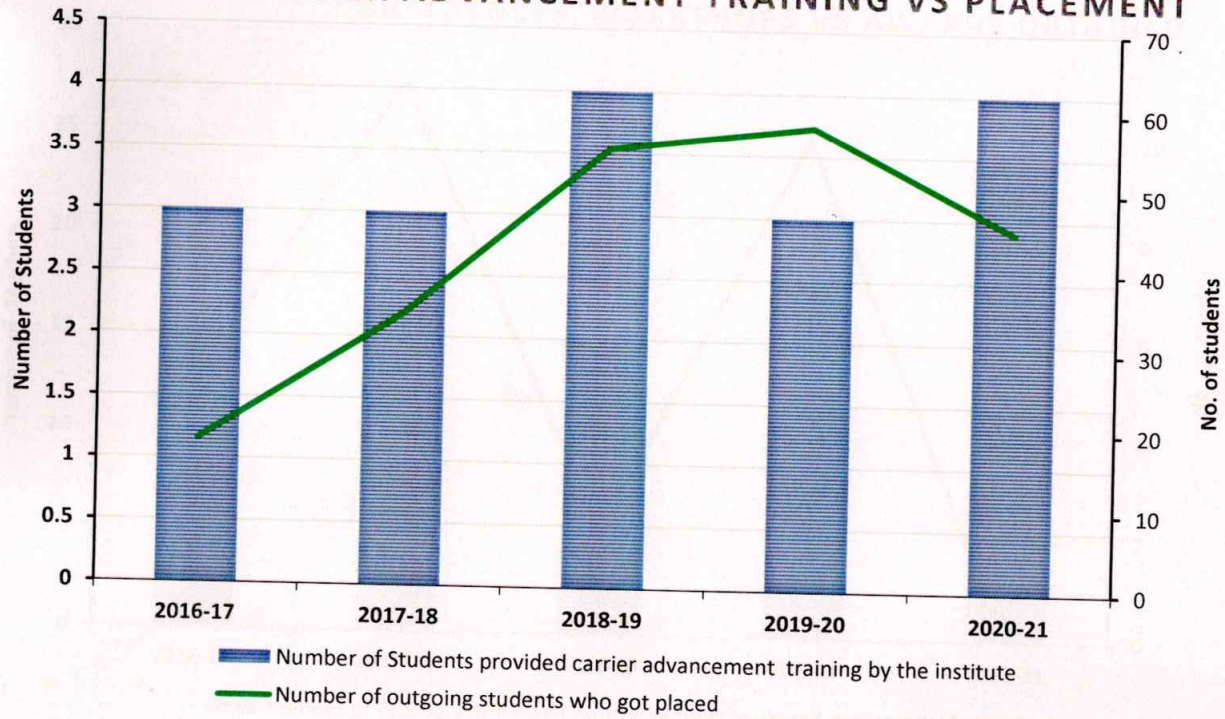
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NO. OF TEACHERS PROVIDED FINANCIAL SUPPORT FOR CONFERENCES/WORKSHOPS VS AWARDS OBTAINED

Legend:
- Number of Teachers provided financial support to attend conferences/workshop
- Number of Teachers recievd awards

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