

Impact Analysis of IOAC Initiatives 2019-20

TITLE	STRATEGY	OUTCOME
Teaching, Learning & Resources	<p>Enhancing ICT enabled Teaching Learning methods through Health Professional Educational Unit.</p> <ul style="list-style-type: none"> ➤ Improving ICT facilities ➤ Training of Faculty on ICT tools Eg: LMS (MOODLE), ARMS (In house online platform) ; MILA a patented in house teaching methodology 	<ol style="list-style-type: none"> 1. Smart Board enabled class rooms 2. NPTEL SWAYAM Prabha studio 3. Initiated MILA 4. Continuous teaching learning even during COVID pandemic.
Student Performance	<ul style="list-style-type: none"> ➤ Curriculum reformation ➤ Introduction of Competency Based Curriculum ➤ Streamlining mentorship program ➤ Increasing value added courses ➤ Adding emerging Elective courses 	<ol style="list-style-type: none"> 1. Redefined Program Outcomes and Course Outcomes 2. Mentorship program guidelines formulated; Mentorship log book introduced. 3. Student representation in various committees. 4. No of value added courses : 8 5. No of Elective Courses: 12
Assessment Process and Learning Outcomes	<ul style="list-style-type: none"> ➤ Adoption of OSCE and OSPE in other health science faculties ➤ Training faculty members in innovative assessment methods through ETU 	<ol style="list-style-type: none"> 1. OSCE and OSPE introduced for formative assessment 2. Faculty members are trained through Faculty Development programs. 3. Introduction of Online assessment (MCQ, Assignments, Seminars)

<p>Research and Professional Practice</p>	<ul style="list-style-type: none"> ➤ Providing Incentives for Quality Publications ➤ Training faculty members for Grant Writing ➤ Creation of Innovation and Incubation cell ➤ Training Faculty for Patent filing 	<p>1. A quantum jump in publications is obtained in indexed databases the details are given below:</p> <p>Scopus: 23 WoS: 2</p> <p>2. Total number of patents: 1</p>
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