Impact Analysis of IOAC Initiatives 16-17

Title	Strategy	Outcome
Curricular Aspects	 Introduction of Choice Based CreditSystem (CBCS) across programs. Streamlining mentorship program Increasing value added courses Adding Elective courses on emerging domains 	 Redefined Program Outcomes and Course Outcomes Mentorship program guidelines formulated; Mentorshiplog book introduced. Student representation in various committees.
Dassorell Jaholostaak	- L. Comment of Princeting Sycreptificates (Leo	4. No of value added courses: 125. No of Elective Courses: 14
Teaching & Learning	Enhancing ICT enabled Teaching Learning methods 1. Improving ICT facilities	 Smart Board enabled class rooms Initiated MILA Built Infra structure for Small Group Learning
	Training of Faculty on ICT tools i. Eg: LMS (MOODLE), ARMS (In house online platform); MILA a patented in house teaching methodology	J. Displementation of a State 1

Student Performance	 Identifying slow and Advanced Learners Installation of Student Council Initiation of student organized activities 	 Students Scored less than 50% and Above 70% were categorized as Slow and Advanced learner respectively Remedial classes were conducted for slow learners Advanced learners were encouraged to indulge in Projects / conferences / paper poster presentation etc., Student council members elected Reventon – a student driven college level sports and cultural event initiated
Research Publications	Creation of Publication OversightCommittee Providing Incentives for Quality Publications	publications in indexeddatabases the details are given below Scopus: 24
STEAP Feedback	Creation of online feedback tailored for Student, Teacher, Employer, Alumni and Professional.	Implementation of various recommendations after analysis





